

**Build Olneyville Plan
EDUCATION PLAN**

<i>GOAL/Outcomes</i>	<i>Metrics</i>	<i>Strategies</i>	<i>Partners</i>
GOAL #1 – ALL CHILDREN WILL ENTER KINDERGARTEN READY TO LEARN AND PREPARED FOR SCHOOL.			
<p>Increase the percentage of three- and four-year olds enrolled in a high-quality preschool experience</p> <p>Improve DIBELS benchmark scores for incoming kindergarten students</p> <p>Support Manton Heights families with small children</p>	<p>#/% enrolled in high-quality early learning program</p> <p>DIBELS benchmark scores</p>	<ol style="list-style-type: none"> 1. Establish an early childhood developmental service pipeline to prepare a minimum of 75 children per year from prenatal to ages six to enter school healthy and ready to learn. This will entail screenings in all domains of child development and school readiness, provision of evidence based services and supports for those children and families that need them, and a longitudinal tracking system that links early childhood investments to school readiness and life-long success. 2. Improve parent’s understanding of the importance of early literacy and school readiness and how to foster it 3. Provide evidence-based home visiting services for pregnant women and children up to three years of age through the Healthy Families America program to ensure all children are served with annual screenings to determine development needs and support each child and family. 4. Continue to provide a robust and comprehensive transition to kindergarten program that serves all children who will be entering kindergarten at the D’Abate elementary school; increase #/% of Manton Heights children who participate 5. Offer early childhood language development groups in Olneyville which provide opportunities for socialization of young children and their families and support their pre-literacy skills. 6. Continue to provide 36 Head Start slots via Children’s Friend at Manton Heights. 7. Develop a new Early Learning Center in the neighborhood. 8. Promote an early learning agenda through partnerships with Olneyville Collaborative, School Improvement Team and other formal and informal community groups, that supports and highlights greater collaboration among all of the systems and services that currently work with Olneyville’s youngest children. Goals include: creating a common language, framework, understanding and approach to supporting the healthy development of children and their families, particularly between and among early childhood providers, Early HeadStart/HeadStart providers, Providence Public School Department, families and other community based organizations; reduction of service duplication; and increased referrals and coordination among agencies supporting families. 9. Recognizing that some barriers to improving the quality of life for young children go beyond adding programs and services, work with Olneyville Collaborative and other community partners to advocate for policy and regulatory changes that put the interests of young children first. 10. Maximize Manton Heights resident participation in Mind in the Making, a pre-K parent education program to be offered on-site by Ready to Learn. 	<p>Meeting Street, Children’s Friends, Providence School Department, Children and Youth Cabinet, D’Abate Elementary School, Healthy Families America, Olneyville Collaborative</p>
GOAL #2 – ALL CHILDREN WILL HAVE ACCESS TO A PORTFOLIO OF HIGH-QUALITY SCHOOLS, TEACHERS AND DISTRICT SUPPORTS.			
<p>Increase enrollment in well-performing schools.</p>	<p>#/% of students enrolled in schools that rank in the top 3 categories of RIDE</p>	<ol style="list-style-type: none"> 1. Partner with the Providence Public School Department’s Office of Registration to provide Student Registration Sessions on site at Manton Heights annually providing families an opportunity to register early and reduce the 	<p>Providence Public Schools</p>

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		<p>need for bussing.</p> <ul style="list-style-type: none"> • In advance of the registration sessions, provide parents with information about individual school performance and offerings to help them make informed decisions about school registration and enrollment. • Include information about charter schools and assistance with applications for their lotteries. • Ensure Spanish translation and interpretation is available to successfully reach the Latino families who, historically, have waited too long to register their children in school leaving them ultimately with fewer options. <p>2. Promote registration at D’Abate School, which is among the highest achieving schools in the district, to increase Manton Heights and Olneyville enrollment at the school, effectively creating more of a neighborhood school.</p> <ul style="list-style-type: none"> • Work with the D’Abate School to create a Walking School Bus from Manton Heights to address parent concerns about the lack of bus transportation provided by PPS. • Explore the creation of a before school program at D’Abate with the Boys and Girls Club. 	
GOAL #3 – ALL CHILDREN WILL BE SUPPORTED INTELLECTUALLY, SOCIALLY AND EMOTIONALLY IN AND OUT OF SCHOOL			
<p>Increase enrollment in after-school and summer programs.</p> <p>Improve school attendance.</p>	<p>#/% of students participating in quality summer learning activities</p> <p>#/% of students participating in quality after-school learning activities</p> <p>Rate of chronic absence</p>	<ol style="list-style-type: none"> 1. By encouraging parents to enroll their children in D’Abate, elementary students can access the after-school programming offered by the Swearer Center. Meeting Street is working with the Swearer Center to provide training and curriculum for its volunteers to enhance math and literacy skills. 2. Expand the existing Boys and Girls Club of Providence on-site offerings at Manton Heights to include a full range of before- and after-school programming for children ages 6-18. With improved and expanded facilities, BGC can attract additional partners like City Arts, karate, etc. 3. Encourage middle school students that attend Delsesto to participate in the after-school programming offered by Providence After School Alliance (PASA). 4. Although offerings are limited, work with non-profits like AS220 and Urban Arts as well as “The Club” that BCG offers in Southside to increase high student access and enrollment in afterschool programming. 5. Meeting Street’s Student and Family Academic monitoring will develop individual success plans for all Manton Heights students. On-site tutoring and study habits programming will be offered in coordination with D’Abate elementary and other schools attended by Manton Heights students. 6. Educate families about the importance of and options for summer learning and after-school programs at all grade levels. Make information available about existing programs offered by Boys and Girls Club (25 slots at their Bristol camp location) Inspiring Minds, Olneyville Community Library Meeting Street and others and help to facilitate enrollment. 7. Support and augment the Providence School Department’s efforts to reduce the rate of chronic absence at all grade levels. 	<p>Providence Public Schools, Meeting Street, D’Abate Elementary, Swearer Center for Public Service, Boys and Girls Club, City of Providence, Providence After School Alliance, Big Brothers and Big Sisters, Evidence 2 Success, Youth Summer Work Experience Program</p>
GOAL #4 – ALL CHILDREN WILL SUCCEED ACADEMICALLY AND GRADUATE FROM HIGH SCHOOL READY FOR COLLEGE, CAREER AND/OR CREDENTIAL			
<p>Increase high school graduation rate.</p>	<p>4th grade reading proficiency scores</p>	<ol style="list-style-type: none"> 1. Support Providence Public Schools in its efforts to employ an early warning system to identify students by the end of sixth grad that are at risk for academic failure and dropout, and help to identify supports and 	<p>Providence Public Schools</p>

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	9 th grade promotion rate 11 th grade reading and math proficiency scores High school graduation rate	interventions that can be provided to keep students on the path to graduation 2. With the CYC and its partners, advocate for improvements in transportation options available to high school students who currently have to travel up to 3 miles unassisted.	
GOAL #5 – ALL YOUTH WILL OBTAIN A POST-SECONDARY DEGREE OR CREDENTIAL			
Increase post-secondary enrollment and completion.	FAFSA completion rate #/% of graduates that enroll in higher education institution within one to two years of graduation	1. Support Providence Public Schools in building awareness of the availability, importance and accessibility of post-secondary opportunities.	Providence Public Schools

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